

Health Literacy

Desired Outcome	Indicators	NRS Measures	ASISTS Measures (Recommended Changes)
Students are more knowledgeable about and make appropriate use of health care system	<ul style="list-style-type: none"> • # of visits from/to health educators • # of students identifying their primary care provider • % decrease in the number of students using the emergency room • # of students who express interest in health care field as potential employer • # of students who apply for positions in health care 	<ul style="list-style-type: none"> • Educational Gain (NRS grade level gain) • Follow Up Goal/Outcome - Employment • Secondary Measure Involvement in Community Activities 	<ul style="list-style-type: none"> • Follow Up Outcome-optional field, job in health care industry? • Students with a primary care physician <ul style="list-style-type: none"> ○ Yes or No • Last use of emergency room
Students know about and enroll in health insurance	<ul style="list-style-type: none"> • # partnerships between literacy and health insurance • # partnerships with organizations providing facilitated enrollment • # of students applying for insurance • # of students enrolled in health insurance • % increase in number of students enrolled in health insurance 	<ul style="list-style-type: none"> • Educational Gain (NRS grade level gain) • Persistence (Contact Hour Report shows evidence of increased student retention) 	<ul style="list-style-type: none"> • Does student currently have health insurance coverage <ul style="list-style-type: none"> ○ Private or Public • # Students successfully applying for health insurance (public or private) who are eligible
Students engage in chronic disease management or preventative health practices	<ul style="list-style-type: none"> • # of lessons completed • # of partnerships between literacy and health providers • # of visits from health educators • # students participation in health screenings 	<ul style="list-style-type: none"> • Completed Objectives in Health Literacy classes • Demonstrate success on Health Care Assessment 	<ul style="list-style-type: none"> ▪ Participated in Health screening <ul style="list-style-type: none"> ○ Yes or No
Literacy programs are strengthened	<ul style="list-style-type: none"> • # of teachers trained in health literacy • # of health-related partnerships created; • # of new funding sources tapped to support health literacy activities 	<ul style="list-style-type: none"> • Teacher Staff Development • Program Funding Sources 	<ul style="list-style-type: none"> ▪ # Partnerships with health care providers ▪ # Partnerships with facilitated enrollment providers ▪ # Visits from Health Educators

Financial Stability

Outcome	Generic Measure	NRS	ASISTS Measures (Suggested Changes)
<p>Students are more knowledgeable and make informed choices when using financial institutions or making purchasing decisions</p>	<ul style="list-style-type: none"> • # of lessons • # of partnerships with banks, credit unions and other community resources • # of visits to banks or credit unions • # of presentation from community agencies representing financial services or entitlement programs to students 	<ul style="list-style-type: none"> • Educational Gain (NRS grade level gain) • Completed Objectives in Financial Literacy classes • Demonstrate success on Financial Literacy Assessment • Secondary Measure – Student reduced or removed from public assistance 	<p><u>Agency Data:</u></p> <ul style="list-style-type: none"> • # Visits to banks or credit unions • # Presentations from financial institutions
<p>Students know about and enroll in income support programs (i.e., food cards, childcare vouchers, health insurance, earned income tax credit)</p>	<ul style="list-style-type: none"> • # of lessons completed • # of bank/credit union accounts opened by students • # of bank/credit union applications completed by students • # partnerships with organizations providing facilitated enrollment • # of student applications for government entitlement programs (food cards, childcare vouchers, EITC, and health insurance) • # of students enrolled in Individual Development Accounts 	<ul style="list-style-type: none"> • Educational Gain (NRS grade level gain) particularly Math Skills • Secondary Measure Involvement in Community Activities • Completed Objectives in Financial Literacy classes • Demonstrate success on Financial Literacy Assessment • Secondary Measure – Student reduced or removed from public assistance 	<ul style="list-style-type: none"> • Does student have bank accounts <ul style="list-style-type: none"> ○ Yes or No <p><u>Agency Data:</u></p> <ul style="list-style-type: none"> • # Partnerships with financial institutions providing facilitated enrollment • # Facilitated applications for entitlement programs (food stamp cards, WIC, Childcare vouchers, health insurance)
<p>Literacy programs are strengthened</p>	<ul style="list-style-type: none"> • # of teachers trained in financial literacy • # of partnerships created with financial institutions • # of new funding sources tapped to support financial stability activities 	<ul style="list-style-type: none"> • Teacher Staff Development • Program Funding Sources 	<ul style="list-style-type: none"> • # Partnerships with financial institutions • # Partnerships with facilitated financial enrollment providers • # Visits from financial institutes