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WORKING AGENDA

Literacy Zone Summit

September 28 and 29, 2010

CONFIRMED

Day One: 28th:

8:30 am to 9:30 am

Registration & Breakfast

- Robert Purga, NYSED
- Dan Lowengard, DS, SCSD (Chris Vogelsang, Assistant DS)
- Joanie Mahoney, Onondaga County Executive

9:30 am to 11:00 am

Plenary Session

- Community Foundations. Corinne Ribble, Oneida-Herkimer, Frank Ridzi, CNY
- Veteran's Transition, Michael Peluso, VESID Team
- Learner Web, Jen Vanek and Central Southern Tier RAEN, Jim Matt
 - Sheriff Walsh, Incarcerated Learner Web
 - Pamela Haas, IBM, Lotus Live

11:00 am to 11:15 am

Break

11:15 am to 12:30 pm

Workshop Session I (see chart below)

12:30 pm to 2:00 pm

Networking Lunch
Presentation: GED 21st Century

2:15 pm to 3:30 pm

Workshop Session II (see chart below)

3:30 pm to 3:45 pm

Break

3:45 pm to 5:00 pm

Workshop Session III (see chart below)

5:30 pm

Dinner

- **Danny Brassell, National Motivational Speaker**

Workshop	Room	RAEN	Speaker	Topic	Workshop Description
Session I 11:15 – 12:30 pm	Adams Basin	Kate Hymes	Quinton Babcock, RCIL	Earned Income Tax Credit	The ultimate Financial Literacy Workshop. <i>Quinton Babcock</i> from the <i>Mohawk Valley Resource Center for Independent Living</i> will explain the work done in his community. Research showed that as much as \$7 million go unclaimed in EITC benefits in many communities across New York State. Hard working families are one pay check away from financial crisis with little savings and few financial assets. Quinton will outline the partnerships and volunteer efforts in his region that resulted in close to \$3 million in Earned Income Tax Credits.
	Bushnells Basin	Martin Murphy	Margi Trapani & Harilyn Rousso, Center for Independence of the Disabled	Disability Awareness Training	<i>Margi Trapani and Harilyn Rousso, Disability Awareness Trainers, Center for Independence of the Disabled in NYC</i> will help your Literacy Zone do more to attract and serve students with disabilities. These include people who use wheelchairs or crutches, people who are deaf, blind, or people living with psychiatric disabilities, in short, the people you deal with every day. Does your staff know how to interact with them comfortably, confidently, and respectfully? This is a custom tailored workshop designed to help your Literacy Zone prepare for the growing market of people of all ages in your area with disabilities.
	Sacketts Basin	Ellen Richer	Paula Perna, Kristina Krise, and Vicki Gray, NYSDOL	Connecting Career Planning to Literacy Zones	<i>Vicki Gray, Paula Perna and Kristina Krise from the NYS Department of Labor Career Development & Youth Initiatives Office.</i> Did you know that for every available position, there are six people waiting to fill that job? In this competitive, global economy it is important for jobseekers to be knowledgeable about labor market information and understand how to take charge of their destiny through career planning. This workshop will provide information and strategies to assist Literacy Zone staff with career exploration, planning and management using CareerZone, JobZone and other web based tools to make connections between Literacy Zone customers' interests, talents, skills, abilities, and workforce opportunities.
	Dewitt Room	Carol Gaelens	Michael Peluso, VESID And Team	Veteran's Transition Services	<i>Michael Peluso, VESID</i> has coordinated a dynamic panel to offer Literacy Zones access to statewide networks offering services and support to transitioning veterans in their communities. This workshop will provide a macro overview of benefits and connections from VESID and the NYS Division of Veteran's Affairs addressing returning veteran's supports with special emphasis on disabled veterans. A great opportunity to make your Literacy Zone "veteran accessible".
	Ballroom A	Ann Marie Przybyl	Rosemary Matt, NYS Accountability and Venu Thelakkat, ASISTS	Making it Count in NY's Literacy Zones	<i>Rosemary Matt, NYS Director of Accountability and Venu Thelakkat, Director of ASISTS</i> will unveil the newest Literacy Zone Outcome interface in ASISTS. Participants will learn how to record and report their Literacy Zone Outcome data for both NRS students and for those students who do not meet the threshold criteria for NRS. The workshop will provide a comprehensive review of data expectations for all NY's Literacy Zones.
	Ballroom B	Tanya Lipinski	Michele Armani, Coordinator Family Welcome Center,	National Work Readiness Credential	<i>Michele Armani, Champlain Valley BOCES,</i> will provide this workshop. NWRC is a preparation program for candidates wanting to sit for the National Work Readiness Credential, a nationally recognized credential which demonstrates a person's readiness to enter into the labor market. The NWRC tests candidates in four areas: Active Listening, Reading, Situational Judgment, and Math. The NWRC preparation program uses the Equipped for the Future Skills as the foundation for instruction and

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			Champlain Valley BOCES		assessment. Each lesson incorporates the EFF skills best aligned to meet the criteria of a specific NWRC test. The NWRC preparation program has been created as a hybrid program delivered through classroom instruction, distance learning assignments, and technology.
	Ballroom C	Syr. Volunteer	Ray Cebula	New York Makes Work Pay	Ray Cebula, Extension Faculty, Employment & Disability Institute, Cornell University This workshop will explain that working and disability benefits are NOT mutually exclusive. Work incentives can make the transition from dependence to financial independence graceful and productive. This session will provide a quick, basic overview of the two disability benefits programs administered by the Social Security Administration and the work incentives available to all recipients of Supplemental Security Income, Social Security Disability Insurance or both.
Workshop	Room	RAEN	Speaker	Topic	Workshop Description
Session II 2:15 – 3:30 pm	Adams Basin	Kate Hymes	Jeanette Castagnola Lazelle, NYS Employment Services Monitor Advocate and Geovanny Trivino, Immigrant Community Liaison	Immigrant Rights	New York State Department of Labor’s Bureau of Immigrant Workers’ Rights (BIWR) helps New York’s immigrant workforce connect with Department resources, and addresses obstacles which prevent delivery of services. This workshop is designed to give an overview of programs and resources available through the Department, such as Unemployment Insurance benefits; career counseling and employment services at the state’s One Stop Career Centers; and Labor Rights protection for all workers (including Farmworkers). The workshop will also describe steps that the Department has taken to respond to the needs of English Language Learners (ELLs). Some of these steps include: conducting extensive outreach to immigrant communities; holding know-your-rights workshops; partnering with advocacy, faith-based, and other community-based organizations; and launching the new <i>Immigrant Workforce Project</i> . The presentation will be followed by a facilitated discussion among participants of the issues addressed. Audience participation is encouraged -- bring your ideas on best practices and approaches to serving immigrants and ELL workers.
	Bushnells Basin	Martin Murphy	Kathy Hopkins & Stacie Evans, Lutheran Family Health Center	Literacy Zone I-BEST Model	Kathy Hopkins & Stacie Evans, Lutheran Family Health Centers (LFHC) – Family Support Center, Brooklyn, NY will present their unique Bridge to Health Careers model which is part of our Turning Point Literacy Zone in NYC. The LFHC built upon its successful experience operating adult education, workforce development, and bridge programs by expanding to include the implementation of an education and training program based on the Integrated Basic Educational Skills and Training (I-BEST) model from Washington State. The program integrates ESL with employment training in a single class, team –taught by an ESL instructor and a professional skills instructor. The students gain the skills necessary to pass the National Healthcare Association certification exams, as well as developing their English language skills with in a professional context.
	Sacketts Basin	Ellen Richer	Dr. Daniel Larson, Dean Carla DeShaw, Cayuga Community College	Postsecondary Transition	Dr. Daniel Larson, President Cayuga Community College and Dean Carla DeShaw will provide a look at the development of their postsecondary transition model dominated by collaboration with the community school district and BOCES. They will share a close look at the challenges and suggested strategies facing students as they move from GED preparation programs onto the college campus. Bridging that gap is the true mission of this collaborative effort. Robert LePage, the Center for Occupational Research will share details of the work being done in Central NY in

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					developing Adult Career Pathways through a Workforce Development System.
	Dewitt Room	Carol Gaelens	Terie Druessi-Smith, National Speaker Bureau	Bridges Out of Poverty PART I	<i>Terie Dreussi-Smith, M.A. Ed. and OCPS II comes to us from Marion, Ohio.</i> Terie will help our Literacy Zones address poverty in a very comprehensive way. Under the Bridges Model, she will offer ideas, structures, and concrete tools the Zones need to prevent, alleviate, and reduce poverty in their community. Zone staff will be given strategies to help understand poverty, build resources for their families, improve outcomes, and support those moving out of poverty. Terie's work is based on the renowned work of Dr. Ruby Payne.
Workshop	Room	RAEN	Speaker	Topic	Workshop Description
Session II 2:15 – 3:30 pm	Ballroom A	Ann Marie Przybyl	NYS Developmental Disabilities Planning Council – Nicholas Rose, Program Planner & Karen Jackuback, Research Analyst	Serving People & Families with Developmental Disabilities	Led by <i>Nicholas Rose and Karen Jackuback</i> , this workshop will review the DDPC demonstration grants focused on developing ways that Literacy Zones can more effectively serve people with developmental disabilities. If Literacy Zones are going to serve this population group, what do they (LZs) need to do procedurally regarding providing outreach, informational materials, presenting themselves, procedures, services and supports? What does staff need to be cognizant of? Why should LZs serve this population? What are these demonstration projects hoping to accomplish and how will these partnerships work? ARISE – Nina Lutz, Director of Independent Living Services Allegany ARC – Michele Nye, Director of Vocational Education
	Ballroom B	Tanya Lipinski	Tanya Lipinski, Capital North RAEN	Safety and Security at your Literacy Zone	<i>Tanya Lipinski, Capital North RAEN</i> will provide hands on strategies for making your Literacy Zone safety-savvy. Recognizing that you have the power to increase your awareness and understanding of potential safety and security situations at work; the steps you can take to better ensure your own safety and that of your staff are at the heart of this workshop. Practical tips from safety and security experts on how to minimize one's exposure to security risks and how best to react if confronted with a hostile situation will also be discussed.
Session III 3:45 – 5:00 pm	Adams Basin	Kate Hymes	Jim Matt, Central Southern Tier RAEN Jen Vanek, Learner Web	Learner Web Pilot & Demonstration	<i>Jim Matt, Central Southern Tier RAEN and Jen Vanek, Learner Web Trainer</i> will introduce you to the new innovation for student driven career pathways. Learner Web is a learning support system providing structure and resources for adults who want to accomplish specific learning objectives. Learners access the system through the internet and are guided to support services from existing local education programs, community based organizations, postsecondary institutions, and social service agencies. A live demonstration of the Literacy Zone Learner Web Network will be shared.
	Bushnells Basin	Martin Murphy	Kevin Smith, Literacy New York	Semi-Structured Interviews	<i>Kevin Smith, Executive Director, Literacy New York</i> will share his vision for Semi-Structured Family Interviews in our Literacy Zones across the state. Zone teams will be familiarized with this method of gaining helpful information from our Zone consumers. A Semi-Structured Interview is a flexible process that allows new questions to be brought up during the interview as a result of what the interviewee says. The interview is guided with a framework of themes; they are used to both give and receive information. LZ Case Managers will be using this process with selected

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<p>Session III 3:45 – 5:00 pm</p>					families at their Welcome Centers.
	Sacketts Basin	Ellen Richer	Signe Nelson, SCSD	Incarcerated Transition Services	<i>Signe Nelson, Incarcerated Coordinator, Syracuse City School District</i> will outline their development of a comprehensive incarcerated transition program for youth and adults returning to their community from incarceration. As youth and adult move from incarcerated education classrooms into our Literacy Zones, supports can be in place to strengthen the transition and support these youth and adults and their families, particularly those with young children. Highlighted will be the newest introduction of Learner Web as a student driven case management system designed to follow youth and adults as they transition from incarceration.
	Dewitt Room	Carol Gaelens	Terie Druessi-Smith, National Speaker Bureau	Bridges Out of Poverty Part II	<i>Terie Druessi-Smith, M.A. Ed. and OCPS II comes to us from Marion, Ohio.</i> Terie will help our Literacy Zones address poverty in a very comprehensive way. Under the Bridges Model, she will offer ideas, structures, and concrete tools the Zones need to prevent, alleviate, and reduce poverty in their community. Zone staff will be given strategies to help understand poverty, build resources for their families, improve outcomes, and support those moving out of poverty. Terrie’s work is based on the renowned work of Dr. Ruby Payne.
	Ballroom A	Ann Marie Przybyl	Janice Cuddahee, Literacy New York	Utilizing Volunteers in Literacy Zones: A Win-Win-Win	This workshop will speak to the plans of piloting an expanded role for volunteers in Literacy Zones. <i>Sue Diemert, Literacy Specialist with the Niagara Orleans BOCES</i> will speak to the Literacy Zone goals and activities that will be reached through volunteers working with students. <i>Janice Cuddahee, Literacy New York</i> , will speak to the expanding role of volunteers, including recruitment, training, matching and support - and the resource that could be available to Literacy Zones first in WNY, and then throughout NYS. <i>Rosemary Matt, NYS Director of Accountability</i> , will speak to how the work of volunteers can be a win-win-win for all
Ballroom B	Tanya Lipinski	Maxine McCormick, McGraw Hill, Education Specialist	GED 50 Most Missed Questions for Math and English	<i>Maxine McCormick, Education Specialist for McGraw Hill</i> , will share the 50 most missed questions on both the Math and English sections of the GED. There will be very specific examples on the questions students are still missing on the GED in Math and English. How to construct a GED Essay will also be included.	

5:30 pm

Dinner

- Danny Brassell, National Motivational Speaker

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Day Two – 29th

8:30 am to 10:00 am Breakfast Planning Meeting With Literacy Zones (Only)
 Making It Count – Performance Indicators

10:00 am to 10:30 am Break – Refreshments for all – Combine now with Even Start Participants

10:30 am to 11:00 am Welcome (15 minutes): Robert Purga/ Dee Dwyer
 Presentation of Common Goals, Performance Indicators, and Expectations of Literacy Zones

11:15 am to 12:15 am Concurrent Workshops with Literacy Zone and Even Start as below:

Workshop	Room	RAEN	Speaker	Topic	Workshop Description
Session 11:15 – 12:15 pm	Adams Basin	Kate Hymes	Sarah Hughes, Senior Research Associate, RMC Research	Even Start Parent Education Profile Primer RMC	Even Start Parent Education Profile Primer, Chris Dwyer, Senior Vice President, RMC Research This workshop will provide an overview of the Parent Education Profile, an observational approach to assess parental behaviors associated with children's literacy outcomes.
	Bushnells Basin	Martin Murphy	Amanda Root, Parenting Education Coordinator, PIRC	Creating Parent/School Connections	Creating Parent/School Connections, Amanda Root, Parenting Education Coordinator, New York State PIRC, Cornell Cooperative Extension of Jefferson County This workshop will focus on creating partnerships and connections between parents and schools. It will provide practical strategies for forging connections based on the PIRC experience
	Sacketts Basin	Ellen Richer	Mark Schaffer OTDA and Pamela Lavillotti DOH	OTDA and DOH Benefits	Mark will be sending description by 9.15.2010
	Dewitt Room	Carol Gaelens	Lawrence Paska, Coordinator, Office of Educational Design & Technology NYSED	Use of Social Media in an Education Context	Use of Social Media in an Education Context, Lawrence Paska, Coordinator, Technology Policy, Office of Educational Design and Technology New York State Education Department This workshop will provide ideas and strategies for programs to use social media for instruction. Participants will go through a lesson using the internet for a hands-on experience.

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	Ballroom A	Ann Marie Przybyl	Mary Haust, Educational Consultant	Self-Regulation: Social Emotional Development	Promoting Self-Regulation Across Infant, Toddler and Pre-School Learning Environments, <i>Mary Haust, Educational Consultant</i> This workshop will center on the development of self-regulation beginning in infancy, its relationship to healthy attachment, memory, cognitive and language development and later school readiness and ways that <i>all</i> caregivers (parents, practitioners and providers) can promote healthy self-regulation.
	Ballroom B	Tanya Lipinski	James Matt, Central Southern Tier RAEN	Use of Emerging Technology: Learner Web	<i>Jim Matt, Central Southern Tier RAEN</i> will demonstrate the newest technology tool used in 6 Literacy Zones in the Central Southern Tier. This technology is learner driven and enables Adult Education students to navigate, with the assistance of volunteers, teachers, and case managers, Learning Plans designed to connect to Adult Career Pathways.
	Ballroom C	Syr. Volunteer	Ray Cebula	New York Makes Work Pay	<i>Ray Cebula, Extension Faculty, Employment & Disability Institute, Cornell University</i> This workshop will explain that working and disability benefits are NOT mutually exclusive. Work incentives can make the transition from dependence to financial independence graceful and productive. This session will provide a quick, basic overview of the two disability benefits programs administered by the Social Security Administration and the work incentives available to all recipients of Supplemental Security Income, Social Security Disability Insurance or both.

12:15 pm to 1:00 pm **Burt Danovitz, Executive Director, Resource Center for Independent Living**
Blending Funding Sources to Maximize Benefits

Same Room for Danovitz and Lunch

1: 00 pm to 2:00 pm Networking Lunch – Joint Session with Literacy Zones and Even Start participants
During this working lunch session, programs will be seated by region.