



OFFICE OF CURRICULUM AND INSTRUCTIONAL SUPPORT
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New York State's Performance Targets Adult Basic Education and Literacy Services and Family Literacy Programs

Core Outcome Measures			
Educational Gain (Advancing an Educational Functioning Level):	2004-05 <u>Target</u>	2005-06 <u>Target</u>	2006-07 <u>Target</u>
<ul style="list-style-type: none"> • Adult Basic Education – Beginning Literacy • Adult Basic Education – Beginning Basic Education • Adult Basic Education – Intermediate Low • Adult Basic Education – Intermediate High • Adult Secondary Education – Low • Adult Secondary Education – High 	<ul style="list-style-type: none"> • 31% • 33% • 33% • 27% • 30% • See Obtained GED below 	<ul style="list-style-type: none"> • 35% • 35% • 35% • 31% • 35% • See Obtained GED below 	<ul style="list-style-type: none"> • 37% • 36% • 36% • 31% • 35% • See Obtained GED below
<ul style="list-style-type: none"> • ESL – Beginning Literacy • ESL – Beginning Basic Education • ESL – Beginning Low • ESL – Beginning High • ESL – Intermediate Low • ESL – Intermediate High • ESL – Advanced • ESL – Advanced Low • ESL – Advanced High 	<ul style="list-style-type: none"> • 31% • 30% • • • 35% • 35% • • 32% • 32% 	<ul style="list-style-type: none"> • 39% • 45% • • • 51% • 52% • • 45% • 19% 	<ul style="list-style-type: none"> • 39% • • 45% • 45% • 45% • 45% • 45%
<ul style="list-style-type: none"> • Received a GED or Secondary School Diploma (For Adult Secondary Education – High) 	<ul style="list-style-type: none"> • 32% 	<ul style="list-style-type: none"> • 70% 	<ul style="list-style-type: none"> • 70%
Other Goals <ul style="list-style-type: none"> • Entered Employment • Retained Employment • Entered Post-secondary Education or Training 	<ul style="list-style-type: none"> • 30% • 42% • 31% 	<ul style="list-style-type: none"> • 45% • 51% • 50% 	<ul style="list-style-type: none"> • 55% • 53% • 60%