



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY  
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May 23, 2019

TO: All NYSED EPE Fast Track funded adult education programs

FROM: Robert Purga, Director, ACCES Adult Education Programs *Robert Purga*

SUBJECT: Fast Track Math GRASP packets from November and December, 2018

The math HSE curriculum specialist at NYSED has identified eight (8) distinct areas on the TASC math subtest where students/test takers are struggling. These areas are well represented on the TASC test and relatively easy to remediate in Fast Track approaches. The eight (8) areas are very dense with instructional material so **they have been separated into two packets per topic**. Within each packet, the students are guided through a learning process customized to mimic the construct of the TASC HSE test. In addition, each packet includes instruction on the language associated with each topic area. The packets are constructed to provide two weeks' worth of work for the student. A new packet will not be distributed until a two week period has passed at a minimum and the student corresponds with the teacher regarding their progress. Students may take longer to return the completed work. Below is the list of the eight (8) modules and a total of sixteen (16) packets that will be available to your students:

- **Density**
  - Part 1, Part 2
- **Rigid Transformations: Shapes on a Plane**
  - Part 1, Part 2
- **The Power of Exponents**
  - Part 1, Part 2
- **Lines, Angles, & Shapes: Measuring Our World**
  - Part 1, Part 2
- **Evaluate Algebraic Expressions & Solve Simple Equations**
  - Part 1, Part 2
- **Linear Functions**
  - Part 1, Part 2
- **Non-Linear Functions**
  - Part 1, Part 2
- **Statistics and Probability**
  - Part 1, Part 2

Some Fast Track programs began using the Fast Track Math GRASP packets before they were separated into two parts as explained above. If you used the packets in November, 2018 or December, 2018 and have already recorded the data representing packets in ASISTS, you may adjust the number of contact hours for each of those initial first two packets. They were Density and Rigid Transformations: Shapes on a Plane. You should have entered into ASISTS the equivalent of 24 contact hours which would have represented one packet completion. For those students, you now have the ability and right to double the number of hours that had been entered. Justification for this action is that each original packet for Density and Rigid Transformations has now been divided into two packets. You may remove the original 24 contact hours that was previously entered and

replace it with a total of 48 contact hours which is the equivalent two completed packets. This action must be taken no later than June 30, 2019.

If program or data staff need further assistance regarding the process outlined in this memo, please contact Rosemary Matt at [Rosemary.Matt@cayuga-cc.edu](mailto:Rosemary.Matt@cayuga-cc.edu).

cc: ACCES-Adult Education Regional Staff  
Rosemary Matt, Accountability  
RAEN Directors