

TOOL 3.1 Phonics Checklist²

Consonants

	Initial	Final
s		
m		
r		
t		
b		
f		
n		
p		
d		
h		
c/k/		
g/g/		
j		
l		
k		
v		
w		
z		
c/s/		
g/j/		
qu		
y		

Consonants, continued

	Final only
ck	
x	
ss	
ll	
tt	
ff	
bb	
dd	
pp	

Short Vowels

	Final only
a	
e	
i	
o	
u	

Blends

	Initial
bl	
cl	
fl	
pl	
br	
dr	
gr	
tr	
cr	
fr	
pr	
gl	
sl	
sn	
sp	
st	
sw	
sc	
sk	

Blends, continued

	Final
ft	
lp	
mp	
nd	
nk	
nt	
pt	
sk	
sp	
st	

Consonant Digraphs

	Final
sh	
ch	
th	
wh	
ph	

Long Vowels (CVCe Words)

	Final
a	
e	
i	
o	
u	

Y as a vowel

	Final
/e/ (bunny)	
/i/ (by)	

Vowels followed by r

	Final
ar	
or	
er	
ir	
ur	

Silent Letters

	Initial	Final
kn		
wr		
gh		
sc		
gn		
-tch		
-dge		
-gh		
-lk		

Vowel Diagrams

	Final
ai (paid)	
ay (pay)	
oa (boat)	
ee (tree)	
oe (toe)	
oi (join)	
oy (joy)	
ew (chew)	
ou (cloud)	
ou (soup)	
au (haul)	
aw (saw)	
ea (peach)	
ea (deaf)	

Vowel Diagrams, continued

	Final
ow (cow)	
oo (boot)	
oo (hook)	
ie (pie)	
ie (thief)	
ey (they)	
ey (valley)	
ei (veiling)	
ui (build)	
ui (fruit)	

Prefixes

	Initial
dis	
un	
re	
im	
in	
mis	
pre	

Suffixes

	Final
-ful	
-ly	
-less	
-ness	
-able	
-ible	
-ion	
-ment	
-er	
-or	
-en	

Vowels in Spelling Patterns

	Final
ind (bind)	
ild (wild)	
igh (high)	
old (cold)	
olt (colt)	
ost (host)	
ost (cost)	

² Chall, J.S., & Popp, H.M. (1996). *Teaching and assessing phonics: Why, what, when, how*. Cambridge, Massachusetts: Educators Publishing Service, p. 104.