

# Diagnostic Reading Assessment Profile

Student Name: \_\_\_\_\_ Testing Date: \_\_\_\_\_

Tester Name: \_\_\_\_\_ Site: \_\_\_\_\_

TABE/CASAS Reading GLE: \_\_\_\_\_

## Alphabetic Assessment Record

Highest level Bader graded word list read accurately: \_\_\_\_\_

Sylvia Greene Basic Phonics Assessment given? Y N

## Fluency Assessment Record

Passage Grade Level	Accurate? Y/N	Good rate and prosody? Y/N
8		
7		
6		
5		
4		
3		

### **Instructional Level for Accuracy (record in chart below)**

Highest level passage the student read accurately: \_\_\_\_\_

One level higher is the instructional level for accuracy.

### **Instructional Level for Rate and Prosody (record in chart below)**

On the highest level the student read accurately, did the student have good rate and prosody?

If NO, the instructional level is that level.

If **YES**, the instructional level is one level higher (the same as the accuracy instructional level)

Alphabetic Need for Instruction		Fluency Instructional Level		Vocabulary Instructional Level	Comprehension Instructional Level
<b>Basic</b>	<b>Advanced</b>	<b>Accuracy</b>	<b>Rate &amp; Prosody</b>	(the level at which the student no longer knows 4/5 of the words)	(the level at which the student cannot answer at least 75% of the comprehension questions correctly)
Yes No	Yes No	_____	_____	_____	_____

Notes: