

Module 6: Skills on Sylvia Greene

Key to Individual Phonics Skills Assessed on Level I Inventory

Word	Skills
fan	short a and consonants: f,n
hag	short a and consonants: h,g
Sal	short a and consonants: s,l
ban	short a and consonants: b,n
tad	short a and consonants: t,d
rig	short i and consonants: r,g
Sid	distinguish between short a and short i
shin	distinguish between short a and short i
chat	ch
pitch	tch
latch	tch
sack	ck
bath	-th
thin	th-
wham	wh
rum	short u
cup	short u
log	short o
mod	short o
fen	short e

Word	Skills
met	short e
quit	qu
quack	qu
rank	nk
link	nk
Kong	ng
hung	ng
brag	two letter consonant blends br, sl, sn
slot	two letter consonant blends br, sl, sn
snap	two letter consonant blends br, sl, sn
strut	three letter consonant blends str, spr
sprig	three letter consonant blends str, spr
runt	two letter final consonant blends -nt, -sk
Fisk	two letter final consonant blends -nt, -sk
file	final e: long u, l, o, a, e
rote	final e: long u, l, o, a, e
nape	final e: long u, l, o, a, e
Pete	final e: long u, l, o, a, e

Key to Individual Phonics Skills Assessed on Level II Inventory

Word	Skills
vain	vowel digraphs <u>ai</u>
jay	ay
peek	ee
beam	ea
roam	oa
mow	ow = long o
foe	oe = long o
hue	ue, ui = long u
few	ew = long u
void	oi
soy	oy
foul	ou
pow	ow = ou
loop	oo
hood	oo
gauze	au
jaw	aw
knack	silent consonants <u>kn</u>
writ	<u>wr</u>
tight	<u>igh</u>
limb	<u>mb</u> , doubt <u>bt</u>
sly	sounds of y
tie	sounds of y

Word	Skills
hark	r – controlled vowels, <u>ar</u>
port	or
verb	er
firm	ir
curl	ur
pall	l – controlled vowels, <u>al</u>
balm	silent consonants lk, lm
mild	ild, old words
cent	soft c, <u>ce</u>
pace	ce
cinch	ci
cyst	cy
gem	soft g
binge	ge
gin	gi
gym	gy
phase	ph = f
tough	gh = f
deaf	ea = short e
hunted	-ed = ed
wished	-ed = t
slammed	-ed = d