

GRADED PASSAGE (4SA)

maria

Assessing and Activating Background Knowledge

Here is a story about a boy named Juan and how he used the Internet to find something for his grandfather.

What is the Internet?

Adequate Inadequate

Where you go to look to find stuff -
Yahoo, google

Motivating Statement Read the story to learn about what Juan did to help his grandfather.

GOOGLE IT

Juan and his grandfather were repairing an old engine. His grandpa said, "This part is broken, and we need a replacement. I hope we can find one because they stopped making this machine." His grandpa then said, "Let's call the hardware store and see if they can help us."

Juan asked, "Why don't we Google it?" Laughing, his grandfather said, "Juan, I don't own a computer. So I don't Google."

The man at the hardware store told them, "Sorry, that engine was discontinued, and no one makes that part anymore."

That night, Juan went online and searched the Internet. Later that evening, he called his grandfather and told him, "Guess what? I researched the Internet, and a man in Michigan sells parts for your engine. I emailed him, and he replied that he has your part. Here is his phone number."

Juan's grandpa laughed and said, "I think you taught me something today. Maybe it is time for me to buy a computer and learn how to search and Google." (170 words)

Unprompted Memories

Please retell the story.

- Juan and his grandfather repairing an old engine
- a part was broken
- they stopped making the machine
- Juan said to search the Internet
- grandfather said he didn't own a computer
- called the hardware store
- hardware man said they couldn't get the part
- that night Juan searched the Internet
- found someone who had part in Michigan
- gave his grandfather the phone number
- Juan taught his grandfather something
- grandfather said that maybe he should buy a computer

Comprehension Questions

- What were Juan and his grandfather doing? (fixing an old engine)
- What was wrong with it? (broken part)
- What did Juan want to do to find the part? (look on the Internet)
- What did his grandfather say? (he doesn't have a computer or call the hardware store)
- What did the man at the hardware store say? (the machine was discontinued or he couldn't get the part)
- What did Juan do that night? (look on the Internet)
- What did Juan find? (a man in Michigan sold parts for the engine)
- What did the grandfather say? (that Juan had taught him something or that maybe he needed to learn to Google)

Interpretive question: Why did the grandfather say that Juan had taught him something?

Acceptable answer: Yes No

Record reading responses on the appropriate Graded Passages Reading Record Sheet.

GRADED PASSAGE (5SA) *maria*

Assessing and Activating Background Knowledge

Here is a passage about Bambi and deer. What do you know about Bambi? What do you know about deer?

Adequate Inadequate

A Disney movie
Bambi gets lost, can't find his mom, and grow up.

Motivating Statement Read the passage and learn about how deer can be a problem.

BAMBI'S MOTHER AND HUNTING

Bambi is a children's story that was made into *the* Walt Disney movie. In the story, Bambi is a baby deer who plays with other baby forest animals. When Bambi is almost grown, a hunter shoots Bambi's mother, and Bambi goes to live with his father.

In real life, deer *can - SC* have caused many car crashes when they try to cross a road. This is especially true at night when drivers cannot see as well. People have *R* been hurt and some have died because of these car crashes. If too many deer live in an area, it can cause problems. Besides causing car crashes, deer can also cause property damage. They eat people's plants and gardens. Having too many deer in an area is not good for either people or the deer. Too many deer is one reason states allow hunters to get a license to shoot deer. *drivers - SC*

People who like deer do not want hunters to shoot them. They say, "This is like shooting Bambi's mother." Others say, "Bambi's mother could get killed on the highway." No one seems to have *R* an answer to this problem. (186 words)

Unprompted Memories

Please retell the story.

- Bambi is a children's story
- Bambi is a deer
- Bambi plays with other animals
- a hunter shoots Bambi's mother
- Bambi goes to live with his father
- in real life deer cause problems
- deer cause car crashes and property damage
- hunting helps control the number of deer
- hunters get a license to shoot deer
- some people do not want hunters to shoot deer
- some people say that shooting deer is like shooting Bambi's mother
- others say she could be killed on the highway
- no one has an answer to this problem

Comprehension Questions

- Who was Bambi? (a deer or children's story)
- What happened to Bambi? (his mother was shot or went to live with his father)
- In real life what do deer do? (cause car crashes or property damage)
- How do deer cause car crashes? (crossing the road)
- What else can deer do? (eat people's plants and gardens)
- Why do some states have hunting licenses for deer? (there are too many deer)
- What do some people say hunting deer is like? (shooting Bambi's mother)
- What do other people say might happen to deer? (killed crossing the highway)

Interpretive question: What other reason besides having too many deer do states allow hunters to get a hunting license?

Acceptable answer: Yes No

Record reading responses on the appropriate Graded Passages Reading Record Sheet.

GRADED PASSAGE (5SB) *Maria*

Assessing and Activating Background Knowledge

Here is a story about a man who needs glasses. Why is it so important to wear glasses if needed?

Adequate Inadequate

Motivating Statement Read the story to learn about what happened to Carlos and the effect of eyeglasses on reading.

NOT IN THE MOOD TO READ

Have you ever heard someone say, "I used to like to read, but now I am not interested in reading?" Carlos used to say that. Then one day he found that he could not read the small print on a medicine bottle. Carlos had his eyes tested, and he was told he needed glasses. The day Carlos put them on, he stopped at a paperback bookstore and bought a sports magazine, a paperback mystery, and a newspaper. Carlos's eyes had never hurt, so he hadn't thought about needing glasses. It seemed good to be reading again. Carlos had forgotten how much he enjoyed reading.

There are many people, both children and adults, who believe they don't feel like reading or doing close work. Their vision is poor, but they do not know that they are having problems with their sight. However, there are others who know they should wear glasses but don't want to wear them. They think glasses may not be attractive. This is not necessarily true. Glasses now have such nice-looking frames that some people wear them who don't need them! In fact, the lenses in their glasses are just plain window glass. (196 words)

Unprompted Memories

Please retell the story.

- some people not interested in reading
- 1 Carlos used to say that - *he didn't like to read*
- 2 could not read medicine bottle
- 3 eyes tested and needed glasses
- 4 stopped at store and bought magazine and books
- some people believe they don't like reading
- reason is vision is poor
- others have glasses but don't wear them
- glasses now are attractive
- some people wear them who do not need glasses
- lenses are just plain glass

Comprehension Questions

- 1/2 What do some people say about reading? (they used to like to read but don't read anymore)
 - What happened to Carlos one day? (he couldn't read the label on a medicine bottle)
 - What was Carlos told he needed? (glasses)
 - After he got his glasses, what did Carlos buy? (a paperback mystery, a sports magazine, and a newspaper)
 - Why did Carlos think that nothing was wrong with his eyes? (his eyes didn't hurt him)
 - Why do some people probably not like to read? (they have problems with their eyes)
 - Why do some people dislike glasses? (they think they are unattractive)
 - 1/2 Why do some people have window glasses instead of lenses? (they like the looks of glasses but don't need to wear them) *instead*
- Interpretive question: *Why is reading a hobby enjoyed by people with good eyesight? of having them prescribed*
 Acceptable answer: Yes No
They can see all the words in the book.

Record reading responses on the appropriate Graded Passages Reading Record Sheet.

GRADED PASSAGE (6SA) *maria*

Assessing and Activating Background Knowledge

Here is a passage about volcanoes. Tell me what you know about volcanoes.

Adequate

Inadequate

*They can be on land or in water.
They explode or erupt.*

Motivating Statement *Read the passage and learn about volcanoes and how they are created.*

VOLCANOES

Have you seen pictures of a volcano erupting? Volcanoes can be awesome sights as they spew gas, rocks, and lava into the air. Eruptions are acts of nature and caused by powerful forces within the Earth. Deep inside the Earth it is hot enough to melt rock. The melted rock mixes with ^Rgases and rises toward the Earth's surface and explodes where the Earth's crust is the weakest. ✓

When the melted rock erupts, it can be very molten or it can be sticky with rock ^{fragments} fragments that are not melted. These large rock ^{fragments} fragments are called bombs and are ^{split} split out during the eruption. Bombs can travel in the air for miles before crashing to the Earth. During an eruption, gas is ^{R R} vented along with the molten rock. This gas is mostly steam; but it also contains dust, so it looks like smoke coming from the volcano's mouth.

The melted rock, or lava, flows out of the hole in the Earth caused by the eruption. Lava can flow like water ^{looks} until it cools down and becomes rock again. ~~There are places on the Earth where cooled lava forms a bed of rocks stretching for miles.~~ (198 words)

Comprehension Questions

- Where does a volcano begin?* (deep in the Earth)
- What is it like deep in the Earth?* (hot enough to melt rocks)
- What does the melted rock mix with?* (steam)
- Where does the melted rock erupt?* (at the weakest point in the Earth's crust)
- Why is the gas that is erupted the color of smoke?* (contains volcanic dust)
- What happens when the molten rock is sticky?* (rock fragments thrown off in explosion)
- What are those rock fragments called?* (bombs)
- What is lava like when it first comes out of the ground?* (flows like water)

Interpretive question: *Why can volcanoes be dangerous?*

Acceptable answer: Yes No

Record reading responses on the appropriate Graded Passages Reading Record Sheet.

GRADED PASSAGE (6SB) *maria*

Assessing and Activating Background Knowledge

Here is a story about driver's license requirements. Why is it necessary to have a license to drive?

Adequate Inadequate *It is the law and they want to drive.*

Motivating Statement Read the story to learn more about license requirements and important information about driving.

DRIVER'S LICENSES

States vary in their requirements for a driver's license. Some will give a license to persons sixteen years of age, while others will not. Usually the consent of a parent or guardian is needed if an applicant is under eighteen.

Generally, people need to fulfill three important requirements to get a driver's license. Drivers have to prove skills in driving a vehicle and knowledge of rules and safety procedures. They also have to be physically capable of safe driving. For example, people who are nearsighted are often issued restricted licenses. This means that they must wear glasses or contact lenses when they drive.

Responsible people drive carefully to avoid hurting others or themselves. Most of us realize that having a driver's license suspended or revoked can be very inconvenient. This is especially true when driving is needed for daily commuting to work.

Some states have a system of points. This means that for every rule the driver does not obey, points are held against him or her. If a driver has too many points in a particular period, the license to drive will be suspended. The system seems to work because people don't want to lose their driving privileges. (199 words)

Comprehension Questions

- How old do you have to be in some states to get a driver's license? (16 in some states)
- Whose consent is sometimes needed if the applicant is under eighteen? (parent or guardian)
- What are the three requirements necessary to obtain a driver's license? (skill in driving, knowledge of rules, physically able to drive)
- What is a restricted license? (for those who must wear glasses and so on)
- Explain the point system used in some states. (points are counted against your license for breaking rules)
- What can happen if you get too many points? (your license may be suspended or taken away)
- Why is the system helpful? (keeps people thinking about their responsibility behind the wheel—people don't want to lose their license)
- Why is having your driver's license revoked an inconvenience? (can't do the normal things that you would do with a license)

Interpretive question: Why is it important to have only responsible people driving cars?

Acceptable answer: Yes No *To drive well, good with surroundings.*

Record reading responses on the appropriate Graded Passages Reading Record Sheet.

GRADED PASSAGE (7SA)

Bethany
silent

Assessing and Activating Background Knowledge

Here is a passage about high-speed trains. What do you know about high-speed trains?

Adequate Inadequate

They can take
down anything.

Sometimes they can lose

Motivating Statement

Read the passage and learn about high-speed trains in different countries.

control/
and get off track
or tip over.

FAST TRAIN TRAVEL

The fastest train in the world was reported in 2010 by China. They developed a train that traveled 310 miles per hour. China is a very large country, and that makes rapid train travel especially useful over long distances. Japan was one of the first countries to develop high-speed trains. Here, too, the size of the country was a factor. Because Japan is a small country with a large population, roads with heavy car and truck traffic would take up too much space. So, Japan created the bullet train.

For several years travel by rail in Europe has been comfortable and convenient. Now several European countries are building high-speed rail links that will cross borders. Tunnels and bridges are being built to make more connections.

The United States has lagged behind other countries in developing fast, convenient rail travel. Instead more attention has been given to travel by air and by car. The United States has one high-speed rail line, the Acela Express, which runs between Washington, D.C., and Boston via New York City. Although the Acela trains are capable of running up to 150 mph (241 km/h), they average around 78 mph. More rail lines need to be built in the United States to have high-speed trains. This is because passenger trains share tracks with freight trains and the tracks are too crowded to allow high-speed trains to run. (235 words)

Comprehension Questions

- What country claims the fastest train? (China)
- Why does high-speed rail traffic work in China? (because China is a large country) its a big plane
- What is another country that developed high-speed rail travel? (Japan)
- Why does high-speed rail travel work in Japan? (highways are crowded) its crowded
- What are several European countries doing? (building rail links) developing high speed trains
- How is the United States doing compared to China and Europe? (lagging behind) not that well
- In the United States, what cities does the one high-speed train run between? (Washington and Boston)
- What has to happen in order for the United States to have more high-speed trains? (more rail lines/tracks without freight trains) take down regular trains

Interpretive question: In the United States why have we concentrated on air travel and highways?

Acceptable answer: Yes No because we are crowded

Record reading responses on the appropriate Graded Passages Reading Record Sheet.