Word Meaning Test: Examples of Acceptable Responses

Note: A response is acceptable if it encapsulates the target word's main concept, as given below. Where appropriate, we also provide examples of sentences some test takers have used successfully to give a word's meaning.

Also note that you may accept a response that gives the meaning for another part of speech—for example, if a learner tells what "aggressive" (adjective) means instead of the target word "aggression" (noun)—as long as the main concept is included.

Level 1:

home

Main concept: place where a person lives

train

Main concepts: railway car; subway

to teach

confuse

Main concept: mix up

start

Main concept: begin

climb

Main concept: go up or down

Level 2:

touch

Main concepts: come in contact with

feel something

put your hand on something

visit

Main concept: go to a person or place

finish

Main concepts: bring to an end

done; over; completed

fence

Main concepts: gate; barrier

something that you put around the yard to protect it

pretend

Main concepts: make believe

to act out something that's not real to fake that you're doing something

Sample Sentences: "When people act, they're pretending to be other persons."

"That child is pretending to be an elephant."

Level 3:

beast

Main concepts: monster; animal

cruel, nasty person

explain

Main concepts: make someone understand

give directions or tell about something carefully

make clear

Sample Sentence: "I wrote this letter, but you don't know what I'm talking about.

I'll explain it so that you understand."

guard

Main concepts: protect

someone who watches prisoners

ordinary

Main concepts: normal; everyday; average

distant

Main concept: far off

Level 4:

connect

Main concepts: join together

attach one thing to another

interruption

Main concepts: break in an activity

butting in; disturbing

when someone is talking, and you cut in

Sample sentence: "It's an interruption when you're in a meeting and someone

comes and knocks on the door."

ruin

Main concepts: destroy

really spoil something

inventor

Main concepts: makes things

the one who thought it up

a person that designed something out of his own imagination

candidate

Main concepts: someone who runs for office

Level 5:

energetic

Main concepts: very active

full of pep

victorious

Main concept: having won

territory

Main concepts: land area

someone's property

urge

Main concepts: basic desire

push forward

oppose

Main concepts: be against

challenge object

Level 6:

surrender

Main concept: to give up

Sample sentence: "The man surrendered after holding everyone hostage."

occupation

Main concepts: job; something you do for a living

decline

Main concepts: become less; go lower

refuse; reject

to turn something down; say no to something

consume

Main concepts: eat or drink up; digest

use it up

dismal

Main concepts: gloomy; dark; grayish

Level 7:

confide

Main concepts: entrust to another; give somebody your trust

tell a secret to somebody

acquaintance

Main concepts: person you know; person you just met

be familiar with someone or something

resume

Main concepts: go on with

re-start; begin where you left off

ample

Main concepts: plenty; more than enough; abundance of something

obligation

Main concepts: duty; something you have to do

Sample sentence: "You are obligated to take the trash out every weekend."

Level 8:

cease

Main concepts: stop

come to an end

aggression

Main concepts: hostile behavior; an attack

showing a lot of attitude and using physical force to get what you

want

being militant

reputation

Main concepts: the opinion of others

how you're known; how people look at you good or bad description of a person's character

perseverance

Main concepts: sticking to an aim

persistent; going to keep going

proposition

Main concepts: formal statement

plan or undertaking; an offer; a deal; a business request

Level 9/10:

dispute

Main concepts: disagreement; argument; quarrel

to fight over

agitate

Main concepts: to disturb; to aggravate

swish around, like a washing machine

initiate

Main concepts: to do first

to start something, you are the first to start something

to take into a group

audible

Main concept: can be heard

prominent

Main concepts: standing out

well-known

Sample sentence: "He is the most prominent lawyer in the city."

Level 11/12:

tedious

Main concepts: tiresome; boring; dull; laborious

time-consuming, aggravating work a long, repetitive, boring thing

repulsive

Main concepts: disgusting

something that makes you really sick to your stomach

indifferent

Main concepts: not caring about what is happening

neither good nor bad

Sample sentence: "She is indifferent to what's going on in the world."

inconsistent

Main concepts: not compatible with; not in harmony with

not done on a regular basis; not all the time

different every time

punctual

Main concept: on time